



## 1. Title of the certificate (LT)<sup>1</sup>

Kvalifikacijos pažymėjimas. Apdailininko (statybininko) mokymo programa (valstybinis kodas 210073201)

<sup>1</sup>in original language

## 2. Translated title of the certificate (EN)<sup>1</sup>

Qualification certificate. Decorator (builder)Construction finisher training program (state code 210073201)

<sup>1</sup>If applicable. This translation has no legal status.

## 3. Profile of skills and competences

1. Choose construction materials.
2. Build scaffolding.
3. Build simple constructions from bricks.
4. Process wood manually.
5. Lay a concrete base.
6. Understand drawings used for work.
7. Work safely.
8. Insulate buildings with thermal insulating material.
9. Plaster manually.
10. Plaster mechanically.
11. Lay tiles on horizontal surfaces.
12. Lay tiles on vertical surfaces.
13. Paint manually.
14. Paint mechanically.
15. Hang wallpaper
16. Install drywall.
17. Install decorative boards and trim.

## 4. Range of occupations accessible to the holder of the certificate<sup>1</sup>

Perform general construction work, insulate and plaster buildings, lay tiles, paint, hang wallpaper, and install decorative boards and trim.

<sup>1</sup> If applicable

### (\*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

© European Union, 2002-2014 | <http://europass.cedefop.europa.eu>



5. Official basis of the certificate		
<b>Name and status of the body awarding the certificate</b> Legal entity with licence to provide formal vocational training programmes	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education and Science of The Republic of Lithuania	
<b>Level of the certificate (national or international)</b> ISCED 252; LTKS II; EKS 2	<b>Grading scale / Pass requirements</b> 10 grade scale. A Pass Grade - Grade 4-10 or entry "Passed"	
<b>Access to next level of education/training</b> Possibility to continue learning at the same level of education programme	<b>International agreements</b>	
<b>Legal basis</b> Law on Education of the Republic of Lithuania Law on Vocational Education and Training of the Republic of Lithuania Resolution No. 535 of 4 May 2010 of the Government of the Republic of Lithuania "On the approval of the description of the National Qualifications Framework"		
6. Officially recognised ways of acquiring the certificate		
<b>Aggregate duration of learning required to get the certificate (in weeks):</b> 79 <b>Ratio of theoretical and practical learning (%):</b> 44/56 <b>Duration and place of apprenticeship (in weeks):</b> (15)		
<b>Possibility to include passed education:</b> passed education included by evaluating the knowledge		
<b>Description of vocational education and training received</b>	<b>Part of programme (%)</b>	<b>Duration (in weeks)</b>
School-/training centre-based	44	35
Workplace-based	56	44
Accredited prior learning		
<b>Total duration of the education/ training leading to the certificate</b>		79
<b>Entry requirements</b>		
<b>Additional information</b> More information (including the description of the national system of qualifications) at: <a href="http://www.aikos.smm.lt">www.aikos.smm.lt</a> , <a href="http://www.europass.lt">www.europass.lt</a> , <a href="http://www.euroguidance.lt">www.euroguidance.lt</a> , <a href="http://www.kpmc.lt">www.kpmc.lt</a>		
<b>The National Reference Points:</b> <a href="http://www.europass.lt">www.europass.lt</a> , <a href="http://www.smpf.lt">www.smpf.lt</a>		