



## 1. Title of the certificate (LT)<sup>1</sup>

Profesinio mokymo diplomas. Apeigų ir švenčių organizatoriaus mokymo programa (valstybinis kodas 330101303)

<sup>1</sup>in original language

## 2. Translated title of the certificate (EN)<sup>1</sup>

Qualified worker's Diploma. Ceremonies manager training programme (state code 330101303)

<sup>1</sup>If applicable. This translation has no legal status.

## 3. Profile of skills and competences

### Competences of an organizer of ceremonies and celebrations:

1. To evaluate an environment of a business of organizing ceremonies and celebrations as well as own potential.
2. To prepare a working place.
3. To collect, systematize and spread professional information.
4. To communicate and cooperate in a professional environment.
5. To evaluate and advertise festivities.
6. To assess a purpose of an event, needs of tangible and intellectual resources and organizational possibilities.
7. To choose a place for an event, means of combining artistic expression means as well as tangible and other resources.
8. To prepare a plan or a scenario of a ceremony, celebration or its part.
9. To evaluate a plan or a scenario of a ceremony, celebration or its part.
10. To evaluate a place for a ceremony or celebration, equipment, tangible and intellectual resources.
11. To form a team for arranging a ceremony or a celebration.
12. To organize or coordinate a ceremony, celebration or its part.

A successful work of an organizer of ceremonies and celebrations requires the following general skills: entrepreneurship; team work; ability to adjust to technological developments and changing work conditions; ability to make decisions independently; responsibility; accuracy; ability to focus; tact; politeness; mathematical literacy.

## 4. Range of occupations accessible to the holder of the certificate<sup>1</sup>

An organizer of ceremonies and celebrations can work as a freelancer in sole proprietorships and joint stock companies or can organize own business.

Fields of activities: organization of a working place; analysis and planning of a ceremony or a celebration; organization and coordination of a ceremony, celebration or its part.

<sup>1</sup> If applicable

### (\*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

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5. Official basis of the certificate		
<b>Name and status of the body awarding the certificate</b> Legal entity with licence to provide formal vocational training programmes	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education and Science of The Republic of Lithuania	
<b>Level of the certificate (national or international)</b> ISCED 354; LTKS IV; EKS 4	<b>Grading scale / Pass requirements</b> 10 grade scale. A Pass Grade - Grade 4-10 or entry "Passed"	
<b>Access to next level of education/training</b> Possibility to continue learning at the higher level of education programme	<b>International agreements</b>	
<b>Legal basis</b> Law on Education of the Republic of Lithuania Law on Vocational Education and Training of the Republic of Lithuania Resolution No. 535 of 4 May 2010 of the Government of the Republic of Lithuania "On the approval of the description of the National Qualifications Framework		
6. Officially recognised ways of acquiring the certificate		
<b>Aggregate duration of learning required to get the certificate (in weeks):</b> 55 <b>Ratio of theoretical and practical learning (%):</b> 50/50 <b>Duration and place of apprenticeship (in weeks):</b> (15) <b>Possibility to include passed education:</b> passed education included by evaluating the knowledge		
<b>Description of vocational education and training received</b>	<b>Part of programme (%)</b>	<b>Duration (in weeks)</b>
School-/training centre-based	50	28
Workplace-based	50	27
Accredited prior learning		
<b>Total duration of the education/ training leading to the certificate</b>		55
<b>Entry requirements</b>		
<b>Additional information</b> More information (including the description of the national system of qualifications) at: <a href="http://www.aikos.smm.lt">www.aikos.smm.lt</a> , <a href="http://www.europass.lt">www.europass.lt</a> , <a href="http://www.euroguidance.lt">www.euroguidance.lt</a> , <a href="http://www.kpmpc.lt">www.kpmpc.lt</a>		
<b>The National Reference Points:</b> <a href="http://www.europass.lt">www.europass.lt</a> , <a href="http://www.smpf.lt">www.smpf.lt</a>		